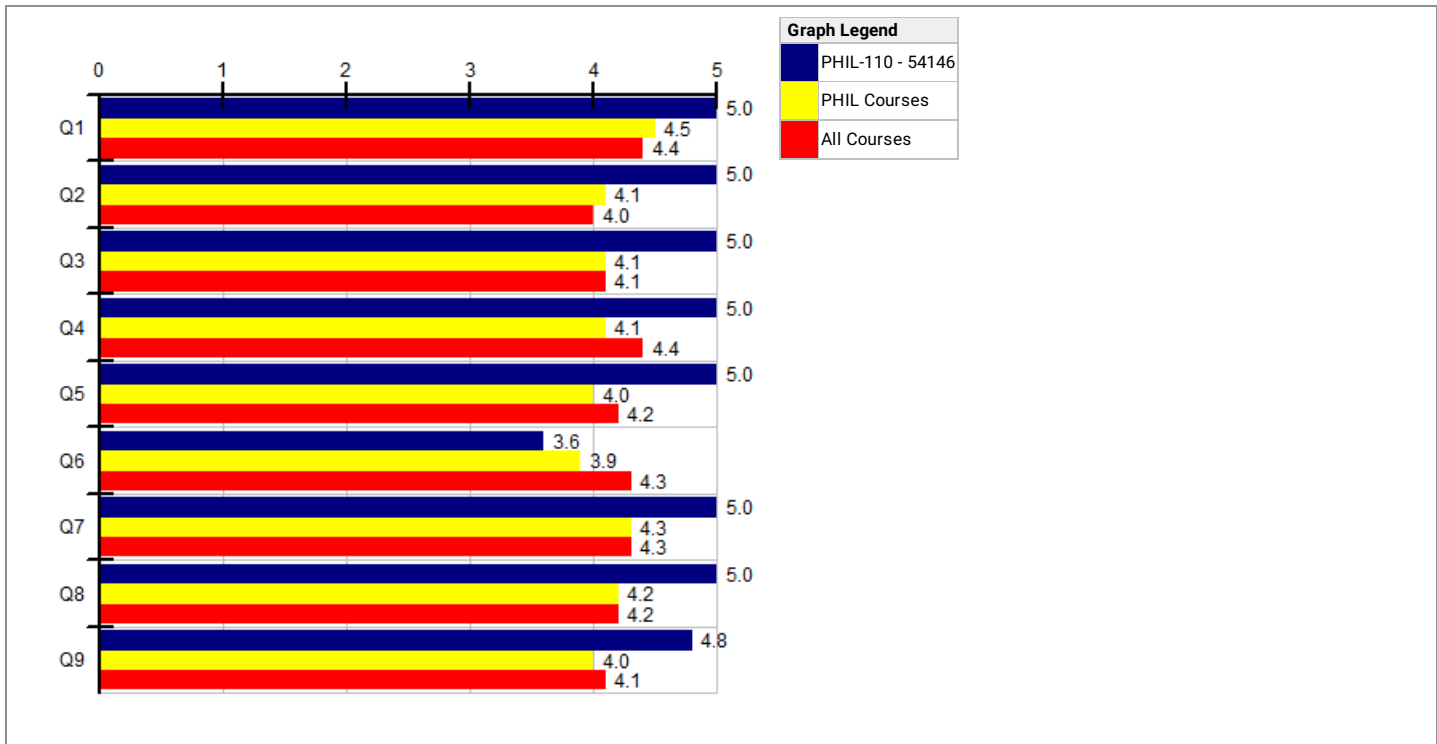


Course:	PHIL-110 54146 - Logic and Critical Reasoning	Department:	PHIL
Responsible Faculty:	Kelley Annesley	Responses / Expected:	5 / 5 (100%)



Course Questions	PHIL-110 - 54146							--- Period Comparisons ---					
	Responses					Course		PHIL			All		
	SD	D	N	A	SA	N	Mean	N	Mean	--+ ¹	N	Mean	--+ ¹
Q1 I have gained knowledge/skills that reflect the learning goals of this course.	0	0	0	0	5	5	5.0	23	4.5	++	3K	4.4	++
Q2 My interest in the subject has increased as a consequence of this course.	0	0	0	0	5	5	5.0	23	4.1	++	3K	4.0	++
Q3 I have found the course intellectually challenging.	0	0	0	0	5	5	5.0	23	4.1	++	3K	4.1	++
Q4 Course materials were clearly related to the goals of the course.	0	0	0	0	5	5	5.0	23	4.1	++	3K	4.4	++
Q5 Course was well organized.	0	0	0	0	5	5	5.0	23	4.0	++	3K	4.2	++
Q6 Course materials contributed to my learning.	1	1	0	0	3	5	3.6	23	3.9	-	3K	4.3	--
Q7 Methods of evaluating student work were fair.	0	0	0	0	5	5	5.0	23	4.3	++	3K	4.3	++
Q8 Overall, the course has been a worthwhile addition to my university experience.	0	0	0	0	5	5	5.0	23	4.2	++	3K	4.2	++
Q9 I would recommend this course to other students.	0	0	0	1	4	5	4.8	23	4.0	++	3K	4.1	++

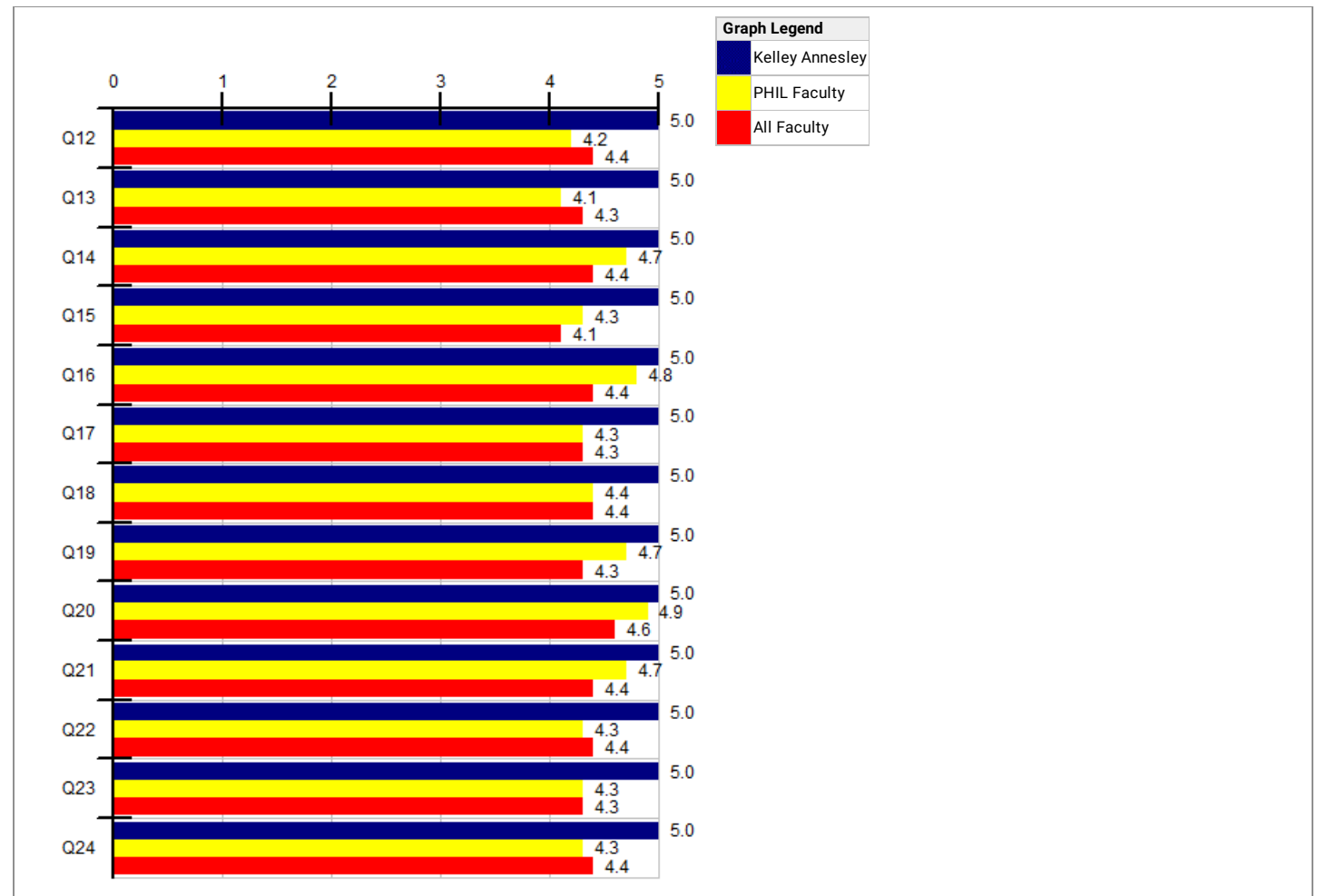
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

¹ This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q10 - Describe aspects of this course that promoted your learning.	
Response Rate:	100.00% (5 of 5)
1	The professor is such an amazing teacher and person. They encouraged questions and made it a safe and inclusive space to learn. I genuinely and thoroughly enjoyed this class and would take it again if I could.
2	The problem sets were probably the most beneficial for me, and not having the added stress of it being graded on correctness was very nice.
3	The lectures were executed perfectly. The right blend of presenting, explaining, and practicing in each class. The class was fun and upbeat even when we were going through difficult concepts.
4	Having set deadlines for worksheets which were designed to help us practice what we needed to learn helped me stay on track. Our class-time instruction was also very important and helped me understand things that I couldn't figure out just by reading the textbook.
5	Created a great classroom environment that promoted participation

Q11 - What specific, practical changes can you recommend that might improve your learning in this course?	
Response Rate:	100.00% (5 of 5)
1	none
2	When doing proofs, after you right them down or start one give people a moment to write it down, this applies to doing each step, make sure we have time to write before you reach the next step in the proof

3	I really loved the course and have learned so much that it is hard to think of ways to improve it.
4	I opened the textbook exactly twice this whole semester. Now, I will be using it to study for the final, but the readings were entirely unnecessary. The lectures and homework assignments more than thoroughly explained the concepts and got the information to stick. I am sure reading the book may have prepped us for the incoming lectures, but there was no need to do so as the lectures were just far easier to understand and much better at explaining the material.
5	Honestly, I don't use the book that much. Dr. Annesley does a very good job of teaching all the concepts in class, and the book sometimes made it more confusing.



Instructor Questions	Kelley Annesley						--- Period Comparisons ---						
	Responses					Individual	PHIL			All			
	SD	D	N	A	SA	N	Mean	N	Mean	--+ ¹	N	Mean	--+ ¹
Q12	0	0	0	0	5	5	5.0	23	4.2	++	3.2K	4.4	++
Q13	0	0	0	0	5	5	5.0	23	4.1	++	3.2K	4.3	++
Q14	0	0	0	0	5	5	5.0	23	4.7	++	3.2K	4.4	++
Q15	0	0	0	0	5	5	5.0	23	4.3	++	3.2K	4.1	++
Q16	0	0	0	0	5	5	5.0	23	4.8	++	3.2K	4.4	++
Q17	0	0	0	0	5	5	5.0	22	4.3	++	3.2K	4.3	++
Q18	0	0	0	0	5	5	5.0	23	4.4	++	3.2K	4.4	++
Q19	0	0	0	0	5	5	5.0	22	4.7	+	3K	4.3	++
Q20	0	0	0	0	5	5	5.0	22	4.9	+	3.2K	4.6	++
Q21	0	0	0	0	5	5	5.0	22	4.7	+	3.2K	4.4	++
Q22	0	0	0	0	5	5	5.0	23	4.3	++	3.2K	4.4	++
Q23	0	0	0	0	5	5	5.0	23	4.3	++	3.2K	4.3	++
Q24	0	0	0	0	5	5	5.0	23	4.3	++	3.2K	4.4	++

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

Q25 - If a student asked whether you would recommend this course from this instructor, what would you recommend and why?

Faculty:	Kelley Annesley
Response Rate:	100.00% (5 of 5)
1	Yes, because the instructor is understanding and funny. As well as the material is quite fun once you get the hang of it. Gotta love the Corgis!!
2	I would recommend this course because I think it is a good course that you actually get learning out of and can apply to many different credits for your degree.
3	I would recommend this course and all of the courses she teaches. She is engaging, positive, and just an overall amazing professor.

- 4 I would definitely recommend this course because it was intellectually challenging in a very rewarding way. The teacher was great and everyone in my class felt comfortable to be themselves and ask questions. And despite the difficulty, everyone in the class expressed interest in the subject and we became friends by working through problems and helping each other out.
- 5 I won't lie, this class can be incredibly difficult. It is somewhere between a math and a foreign language course. The subject material can be difficult to grasp and the assignments can be time consuming. But, the class is incredibly fun. Dr. Annesley promotes a fun and upbeat environment whilst still maintaining on task. I cannot recommend this class and this professor highly enough.